Knowledge Organiser – Autumn 2

Reception Butterfly and Bumblebee Class

Physical development

I Paint /draw bodies and shapes for objects that are an appropriate size.
I can sit up straight when writing.
I can consistently use a tripod grip.
I can form c,o,a,d, g , correctly.
I can write letters l,t,i from top to bottom.
I can fasten my coat with Zip or buttons.
I can cut around a shape.
I can copy actions to accompany a song.
I am beginning to use different body parts to balance and travel.

Celebrations!

Key texts



Communication and language

I am now listening carefully.
I know why listening carefully is important.
I can listen to a story for 15 mins.
I listen to non-fiction books.
I can answer a question and make a comment about a story I have just heard.
I can use talk to ask for things and to resolve a problem.
I share what I have made and talk about my ideas.

Mathematics

Focus on counting skills, verbally counting numbers beyond 20.
Focus on fiveness of five using one hand and the die pattern.
Compare sets of objects using the language of more than, fewer than and equal number.
Exploring the composition of whole and part numbers e.g. 5 is the whole, 3 is a part and 2 is a part.
Focus on the composition of 3,4 and 5.
Matching numeral to quantities within 10.

Personal, social and emotional development

I have friendly relationships with adults and children in my setting.
I show I care about the feelings of others.
I know that doing exercise makes me feel good and keeps me fit.
I know that healthy food is fruit and vegetables and that they are good to eat.

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Understanding the World

I know that there are celebrations which are Christmas and Bonfire Night. I know one aspect of how people celebrate these events.
To know that coal fires were used to heat a home in the past, and that radiators are used to heat a home now.
To know that a typewriter was used in the past to communicate, and that laptops and phones are used now to communicate.
To know that a kettle from the past was heated on the stove. To know that kettles now are electric.
To know that Guy Fawkes is a figure from the past and that Bonfire Night is a significant historical event that happens every year.
o know that the Christmas story is a story from the past.
To know that Mary and Joseph rode on a donkey.
To know that people use cars for transport now.
To know that I need to brush my teeth.
To know that our body has skin to touch

Creative and Expressive Arts

I can print simple shapes with adult prompting instructions using smaller objects such as small blocks, cotton buds, fingers.
I use a variety of tools to add detail to my model's using dough.
I can join 2 sticks together to make a wand.
I can take part in a group role play with adult's support to tell the Christmas story.
I can join in singing in a group and keep time. I can sing in a group and follow the melody.

Literacy

I can copy my first name forming some letters correctly.
I can write an initial sound to represent a word.
I can segment a word matched to Phase 2 Phonics.
I can write a three letter word by matching letters to sounds.
I can suggest a rhyming word.
I can read a three letter word.
I know all letters in Phase 2 phonics
I can read a three letter word made up of Phase 2 letters.

Events and Diary Dates

13.11.26 – Children In Need
16.11.26 – Anti bullying week
9.12.26 – Christmas dinner and Christmas Jumper Day
10.12.26 and 11.12 26 – Reception Christmas nativity (details to follow)
16.12.26 – Pantomime
18.12.26 – end of term